

**Episcopal Children's Curriculum**  
**Chalice Year – Grades 4 & 5**  
**All Saints Parish, Brookline**

**Fall 2008**

Date		Lesson	Learning focus	Activity	Teachers
9/14	Pent 18	Lesson I: <b>Elijah</b> (850 BC) Showed Canaanite prophets that God was more powerful than Baal (1 Kgs 18)	Prophets speak for God, offering counsel, warning about consequences of disobedience, proclaiming good news about the future (including predictions about the Messiah) “O LORD, you are God and I am your servant.” (1 Kgs 18:36)	Act out the story of Elijah & Baal worshippers  Work on prophet book	Lead: Ass't:
9/21	Pent 19	Lesson I, 2: <b>Amos</b> (760 BC) Warned that God doesn't care about meaningless worship & ceremonies. God desires justice, especially for those who are poor. (Amos 1-9)	“Let justice roll down like waters, and righteousness like an ever-flowing stream.” (Amos 5:24) Life may be easy for some, but not for all. Helping those who are poor and struggling pleases God.	Make a list of basic human rights for children. Write these on the prophets wall.  View cartoons for ideas: <a href="http://www.unicef.org/crcartoons/">http://www.unicef.org/crcartoons/</a>  Work on prophet book	Lead: Ass't:
9/28	Pent 20	Lesson I, 3: <b>1<sup>st</sup> Isaiah</b> (740-700 BC) Saw that wealth & power can cause people to turn away from God and trust human leaders & “false gods.” Called people to trust God, not corrupt governments. Warned of a day of judgment and the coming of God's Messiah. (Is 1-39)	“The people who walked in darkness have seen a great light; those who lived in a land of deep darkness – on them light has shined. God has multiplied the nation and increased its joy. For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.” (Is 9:2-3, 6) God's Messiah ushers in the Kingdom of God on earth.	Listen to the words of Handel's <i>Messiah</i> .  Talk about what life in God's Kingdom is like. Compare your ideas with the basic rights of children that you generated last week.  Work on prophet book	Lead: Ass't:

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10/5 Pent 21	<p><b>Lesson I, 4: Micah</b> (730 BC) As a farmer himself, he saw how peasants were oppressed by rich people. Predicted that because people had strayed away from faithfulness to God, Jerusalem would fall. Used the image of a lawsuit to show the broken relationship between God and God’s people. (Micah 1-7)</p>	<p>“Hear what the LORD says: ‘Rise, plead your case. Let the hills hear your voice. For I, the LORD have a controversy with my people. ‘O my people, what have I done to you? Answer me! For I brought you up from the land of Egypt, and redeemed you from the house of slavery; that you may know the saving acts of the LORD.’ ”</p> <p>The people reply: “With what shall I come before the LORD, and bow myself before God on high? Shall I come before God with offerings? Will the LORD be pleased with rivers of oil? Shall I give my firstborn, the fruit of my body for the sin of my soul?”</p> <p>The prophet says, “God has told you what is good and what is required of you: to do justice, to love kindness, and to walk humbly with your God.” (Micah 6:1-8)</p> <p>We show our love and obedience to God by doing justice, being kind, and living humbly.</p>	<p>Create a courtroom scene. Take turns being judge. Bring your case before the judge who pronounces each time: “Do justice! Love kindness! Walk humbly with God!” How does this pronouncement translate into action in each case?</p> <p>(Bring a gavel &amp; black robe to class)</p> <p>Work on prophet book</p>	<p>Lead: Ass’t:</p>
10/19 Pent 23 <i>Children’s Sabbath</i>	<b>NO CLASS</b>	Ending poverty in America		

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Date		Lesson	Learning focus	Activity	Teachers
10/26	Pent 24	<b><i>Conversation with David or Leslie</i></b>	What is a saint? Favorite saint stories		Lead: Ass't:
11/9	Pent 26	<b>Lesson I, 5:Jeremiah</b> (627-585 BC) Lived in time when the land of God's people was under attack by neighboring countries. Criticized people who revered the Temple and God's Law, but treated each other unfairly. Warned that Jerusalem and the Temple would be destroyed. Believed that through that crisis, people would rediscover a deep, lasting relationship with God and one another. Tried to convince God's people that they could survive without the Temple.	"I went down to the potter's house, and there he was working at his wheel. The vessel he was making of clay was spoiled in the potter's hand, and he reworked it into another vessel, as seemed good to him. Then the word of the LORD came to me: 'Can I not do with you, O house of Israel, just as this potter has done? Just like the clay in the potter's hand, so are you in my hand...'" (Jeremiah 18:3-6)  God is intimately involved in our lives, shaping and reshaping us all the time.	Make clay pots	Lead: Ass't:
11/16	Pent 25	<b>Common Cathedral Mission project</b>	Make sandwiches. Talk about Ecclesia Ministries.		Lead: Ass't:

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11/23 Last Sun. Pent	Lesson I, 6: <b>Ezekiel</b> (597-570 BC) Lived during the Babylonian invasion of Judah, the destruction of the Temple, & as an exile in Babylon. Urged exiles to learn from their mistakes and be faithful to God, in that foreign land. Reassured them that one day all of God’s people would be reunited in their own land. Said that God’s forgiveness would make people feel like that had new life.	“The hand of the LORD came upon me, and set me down in the middle of a valley. It was full of bones. God said to me, ‘Mortal, can these bones live?’ I answered, ‘O Lord God, you know.’ Then God said to me, ‘Say to them: O dry bones, hear the word of the LORD: I will cover you with skin, and put breath in you, and you shall live; and you shall know that I am the LORD.’ Then God said to me, ‘Mortal, these bones are the whole house of Israel. They say, “Our hope is lost; we are cut off completely.” Say to them, ‘O my people, I will bring you back to the land of Israel. I will put my spirit within you, and you shall live, and I will place you on your own soil; then you shall know that I, the Lord, have spoken and will act.’ ” (Ezekiel 37: 1-6, 11-14) God is the God of hope and new life.	Learn how Ezekiel was an exile who tried to encourage other exiles. Talk about what it would be like to not be able to live in your own country. Then read Ezekiel 37:1-14 together. This is God’s message of hope to the exiles.  Learn about Ezekiel’s first encounter with God by reading Ezekiel 1. Try to draw what Ezekiel saw. Make this a group project.  <i>Question to consider:</i> Where do you see signs of God in your life?	Lead: Ass’t:

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**Advent 2008**

Date	Lesson	Learning focus	Resources	Teachers
11/30      Adv 1 <i>Advent wreath-making</i>	<b>NO CLASS</b>			
12/7            Adv 2	Conversation with David or Leslie	Advent = time of preparation for coming of Christ	Make Advent chain?	Lead: Ass't:
12/14          Adv 3	Lesson II, 3 Genealogy of Jesus			Lead: Ass't:
12/21          Adv 4	Lesson II, 4 Messiah is born			Lead: Ass't:
12/28      Christmas 1	<b>NO CLASS</b>			